

生物多様性条約COP14報告 ～先住民族と地域共同体の動き～

2018年12月18日 @GEOC、東京

三石 朱美 (国連生物多様性の10年市民ネットワーク)



COP14～IPLCsの重要論点

- ▶ LB02 : Website の開設
- ▶ 8jWGの今後
- ▶ Terminology : Traditional Knowledge
 - ▶ Indigenous Knowledge / Local Knowledge
- ▶ 名古屋議定書履行におけるFPIC
- ▶ **Post-2020**

- ▶ 先住民族女性ネットワーク (IWBN) 設立20年

Post-2020 に関する取り組みについて

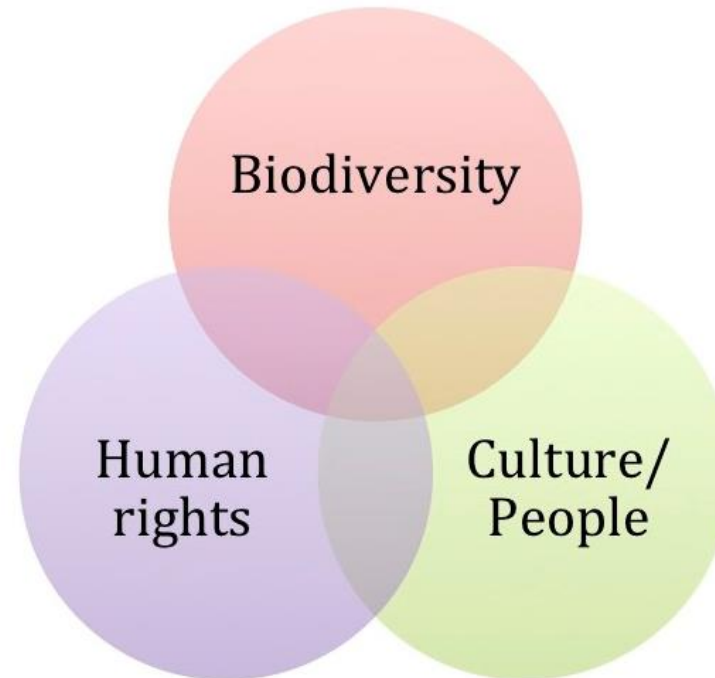
- ▶ 本会議の中での取り組み → 愛知目標の評価 / post2020
- ▶ Post-2020 Submission team
 - ▶ **Scope & Structure**
 - ▶ Resource Mobilization
- ▶ Submission team の進め方
 - ▶ サイドイベントでの提案
 - ▶ 全体へのフィードバック
 - ▶ 原稿案を地域グループで確認
 - ▶ 全体へのフィードバック
 - ▶ 統一的な原稿案の編集
 - ▶ 各地域からの文面案編集 → 提出（12月15日）：Asia regional WS (2019.Jan)

Focus on the inseparable linkages between biological and cultural diversity.

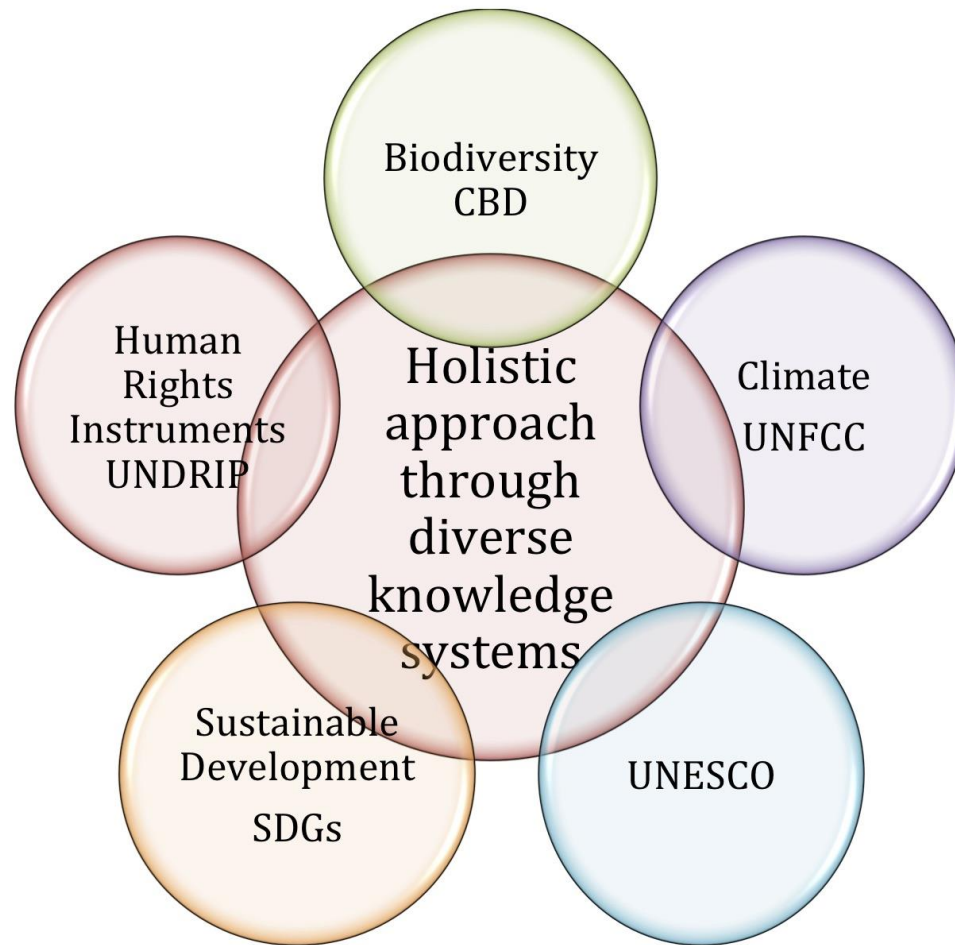
Current Scope



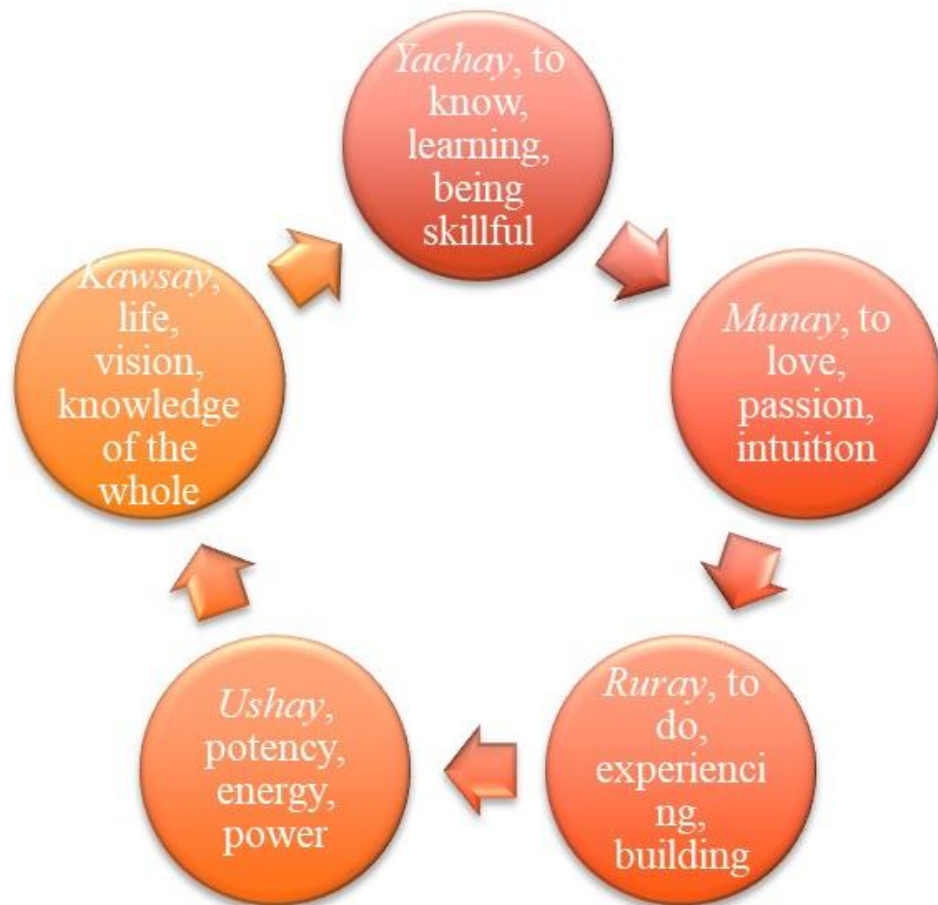
Proposed



Integrated and holistic approaches for the implementation of the global agenda for change.



Values, Behavioural change and Commitments



Contents (1/2)

- ▶ 1. Nurture ethical and cultural values (earth care and human rights, and gender equity), responsibilities and commitments across society
- ▶ 2. Democratised environmental governance through full and effective participation of key actors including indigenous peoples and local communities, women, youth, and civil society organisations as partners
- ▶ 3. Recognise and strengthen synergies between biodiversity, sustainable development and human rights and stop the killing of environmental and human rights defenders
- ▶ 4. Gender and youth
- ▶ 5. Traditional Knowledge as a cross cutting theme of the Convention needs to be mainstreamed across all CBD programmes of work. Catalyze diverse knowledge platforms at multiple scales in support of transparent and accountable environmental governance, including Community-based Monitoring and Information Systems (CBMIS) and the indicators relevant for indigenous peoples and local communities
- ▶ 6. Education: Advance and create (where there is none) an enabling environment for intergenerational transfer of knowledge on customary sustainable use of resources through supporting diverse learning systems, including revitalization and strengthening traditional institutions on education as well as integration of traditional knowledge systems and practices in formal education
- ▶ 7. Increase opportunities for capacity-building of indigenous peoples and local communities, including in the engagement and participation in all the CBD process

Contents (2/2)

Part B: SPECIFIC ISSUES

- ▶ 8. Secure biodiversity conservation of critically important territories of life through legal recognition of indigenous peoples and local communities' customary rights to lands, territories, resources, sacred sites and waters, and indigenous and local governance systems
- ▶ 9. Promote indigenous and locally-led conservation and sustainable use
- ▶ 10. Reduce the direct pressures on biological and cultural diversity through integrated spatial planning and use of robust strategic assessments, participatory environmental, socio-economic and cultural impact assessments, and upholding free, prior informed consent of indigenous peoples and local communities.
- ▶ 11. Improve the status of biological and cultural diversity by safeguarding, restoring and strengthening the resilience of ecosystems, species, genetic diversity and associated cultural and knowledge systems.
- ▶ 12. Accelerate transition to sustainable and diverse food systems in rural and urban areas, including through agro-ecology, customary resource management and sustainable use by indigenous peoples and local communities and good, clean, fair and diverse food systems
- ▶ 13. Fair and equitable sharing of benefits with indigenous peoples and local communities and protection of indigenous knowledge and local knowledge
- ▶ 14. Sustainable wildlife management

Key cross-cutting points

✓ Rights based approach	✓ Equity	✓ Resource mobilization
✓ Full and Effective participation	✓ Partnership	✓ Indigenous peoples and local communities' contributions and CBMIS
✓ Inter-generational responsibility	✓ Gender, youth, and elders	✓ Governance: transparency, accountability, rule of law, inclusion, compliance, subsidiarity (devolution), customary governance practices
✓ Intercultural dialogue and respect	✓ Ethics	✓ Fair and equitable benefit sharing



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